

Student: _____

Pre-K Progress Report

Social - Emotional Development	Fall	Spring	<u>GRADING KEY</u> NA = skill not assessed at this time P = proficient in skill I = in process of developing skill Y = skill not yet observed at school
Interacts well with others			
Participates in group activities			
Keeps hands to self			
Can wait their turn to speak in a group			
Respects & responds to the teacher's authority			
Obeys teacher's direction the first time given			
Speaks clearly, easily understood by others			
Math Concepts			
Verbally counts to 10 or beyond			
Touch counts with 1-to-1 correspondence			<u>PLEASE NOTE</u> Gross motor skills are not assessed in this report. Please contact your pediatrician if you have concerns about your child's physical abilities.
Identifies numbers 0 -10 in print			
Sequences numbers in order to 10			
Sorts by size/color/shape	NA		
Makes simple patterns	NA		
Identifies 10 basic colors			
Recognizes 8 basic shapes			
Reading Readiness			
	Fall	Spring	TEACHER COMMENTS
Shows interest in books and stories			
Answers simple questions about stories			
Dictates sentences to be written	NA		
Distinguishes between letters & numbers			
Recognizes own name in print			
Able to verbally spell letters in own name			
Identifies letters in their name from the alphabet			
Identifies all uppercase letters	NA		
Identifies all lowercase letters	NA		
Knows some letter sounds			
Fine Motor Skills			
Prints name (uppercase first letter, then lowercase)			
Has correct crayon grasp			
Uses scissors correctly without assistance			
Work Habits			
	Fall	Spring	
Can follow directions given within a group			
Can wait their turn			
Handles materials carefully			